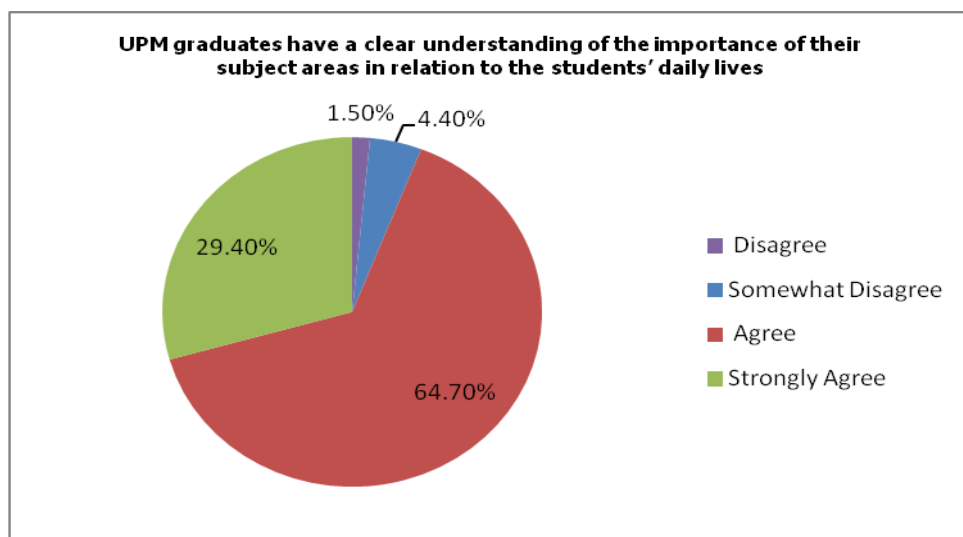
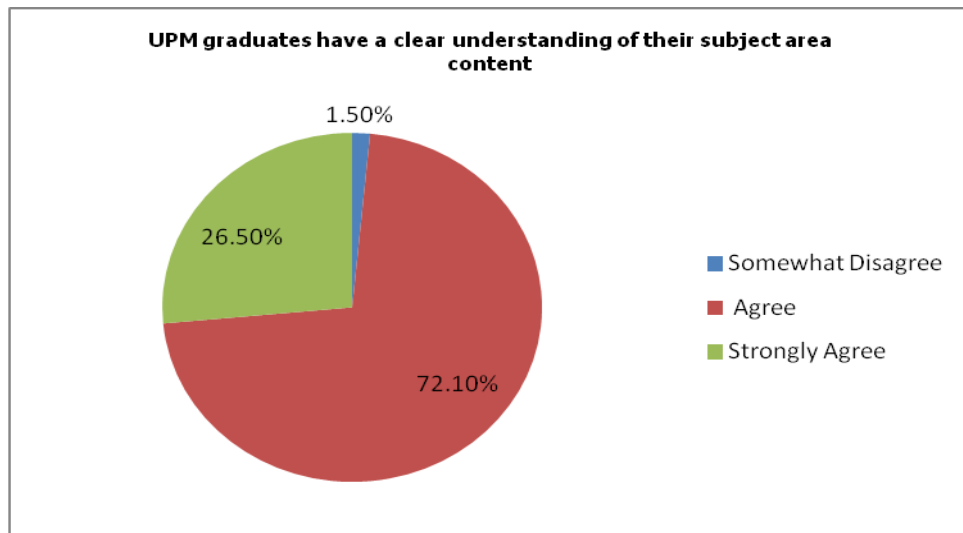
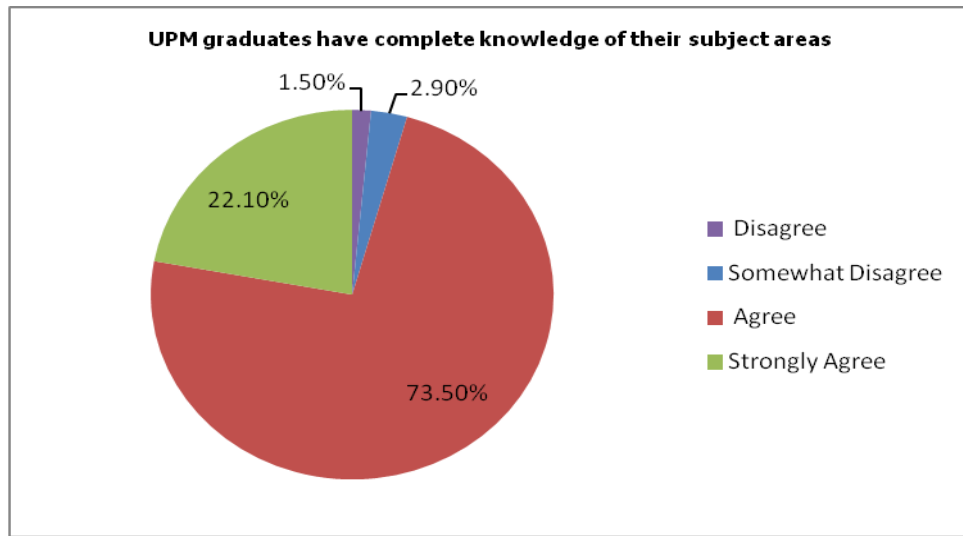


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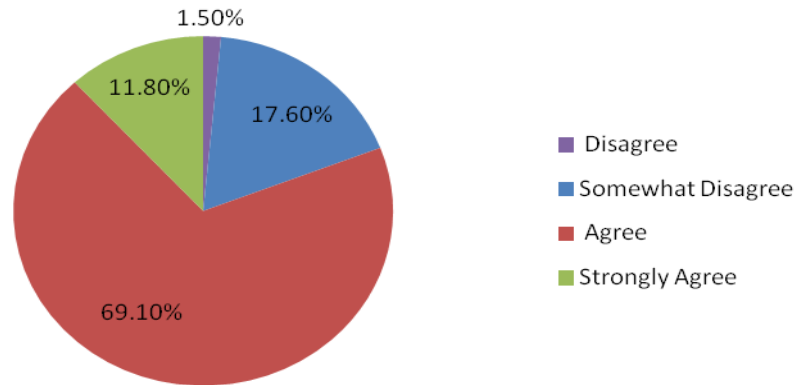
<b>NO.</b>	<b>DATA</b>	<b>PAGE</b>
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## 1.0 RESULTS OF EMPLOYER SURVEYS

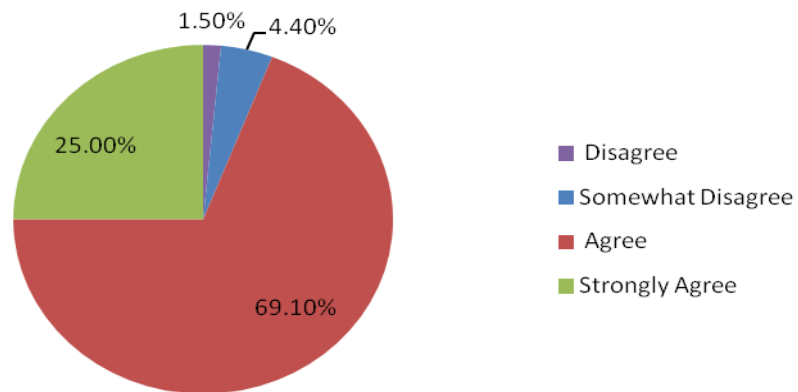
### PART I : SUBJECT MATTER KNOWLEDGE



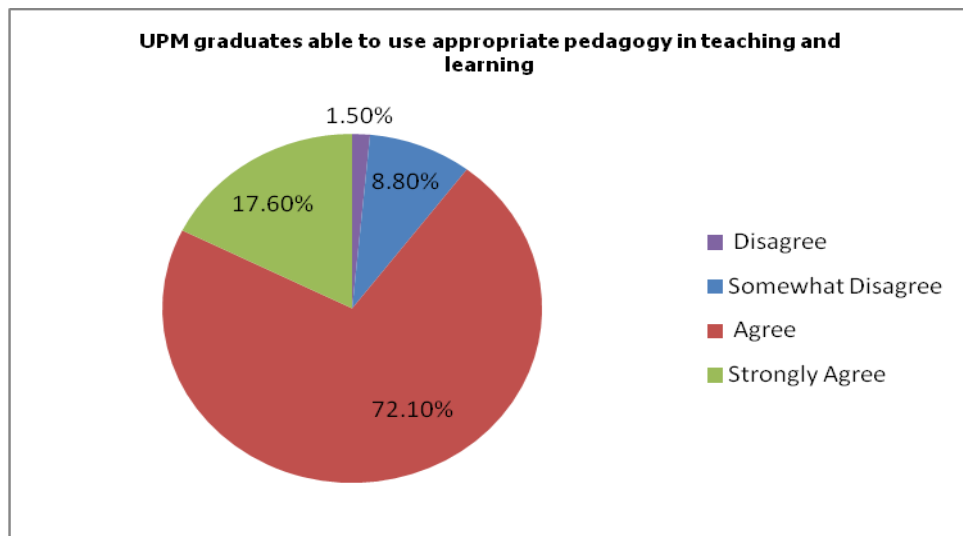
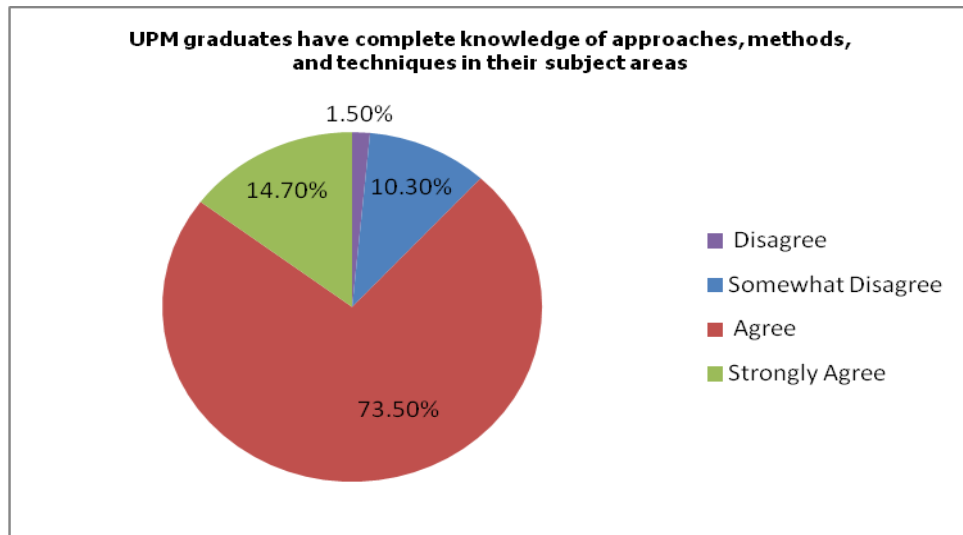
**UPM graduates have a clear understanding of the method of inquiry of their subject areas**



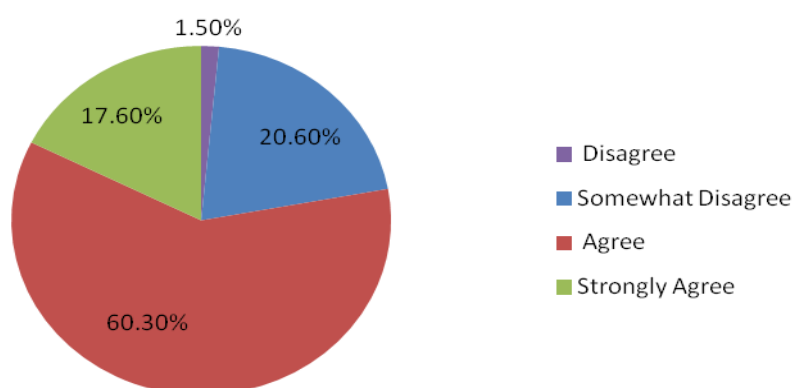
**UPM graduates have a clear understanding of current issues in their subject areas**



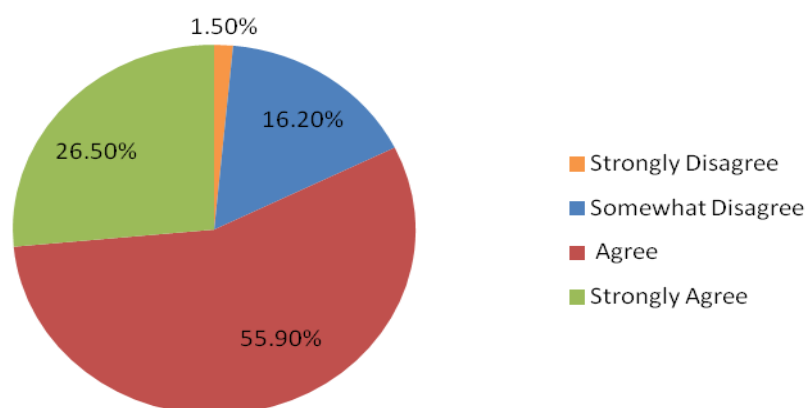
## **PART II : PEDAGOGICAL KNOWLEDGE**



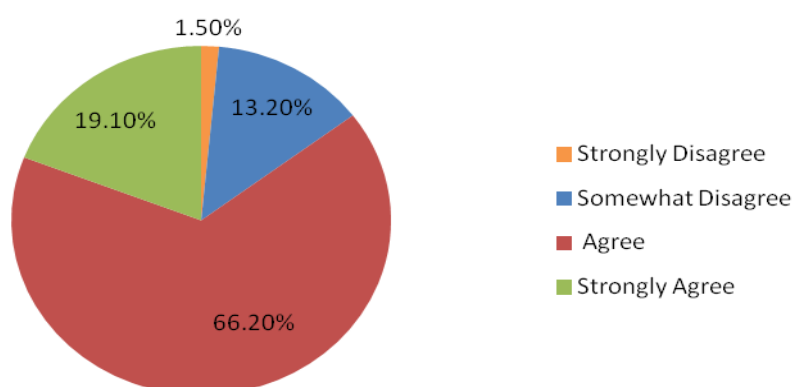
**UPM graduates able to use a variety of teaching strategies in the teaching and learning process**



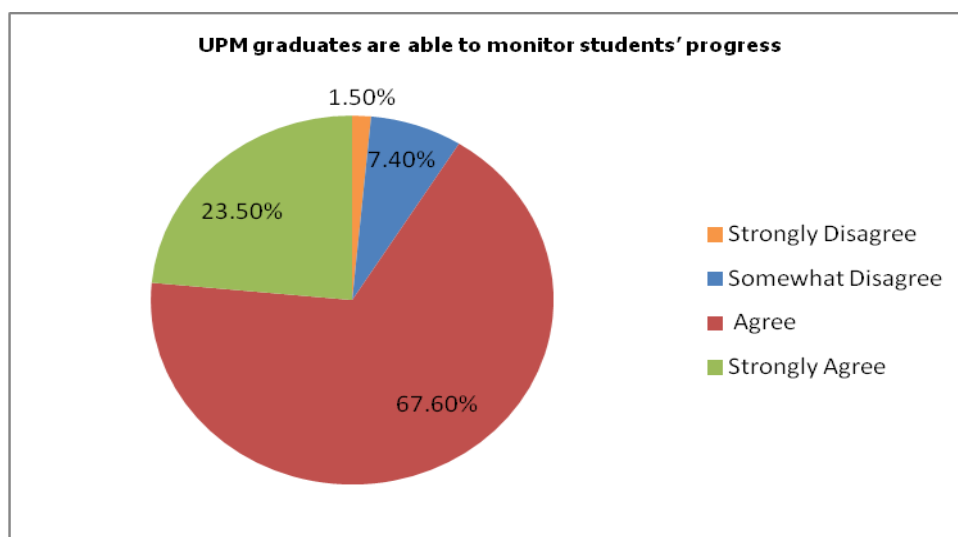
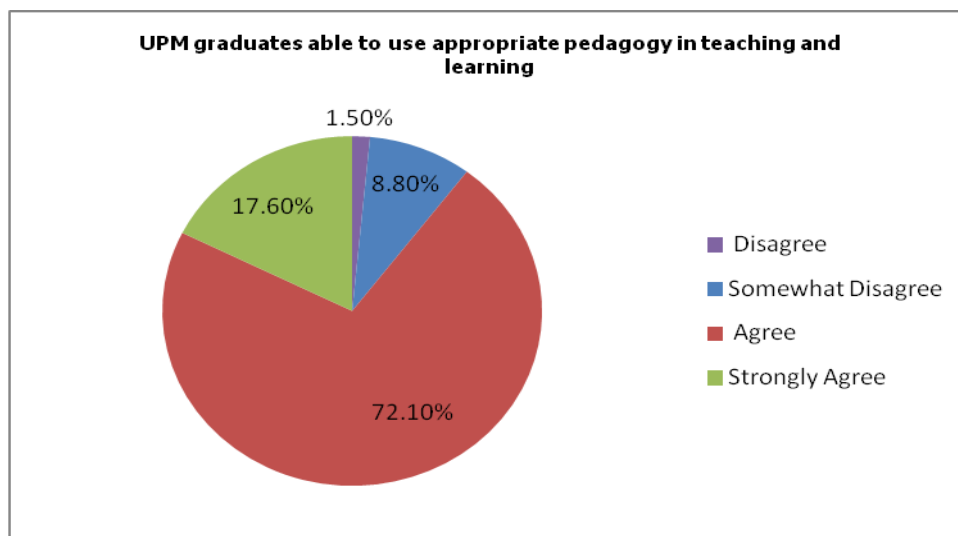
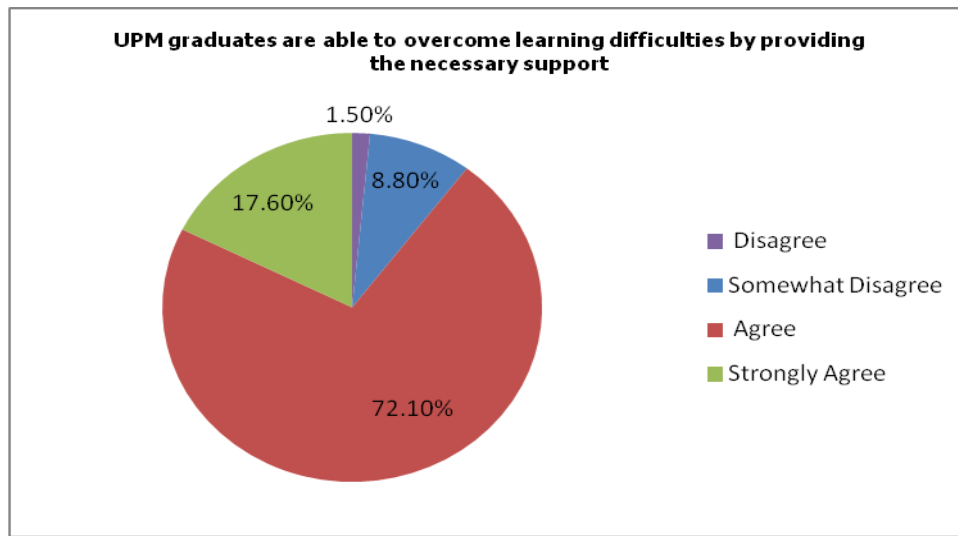
**UPM graduates are able to use appropriate audio visual aids**



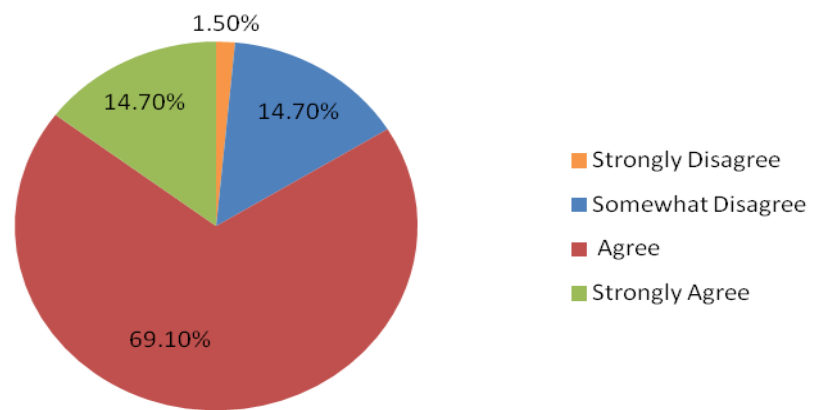
**UPM graduates are able to improve their students' performance using the appropriate pedagogy**



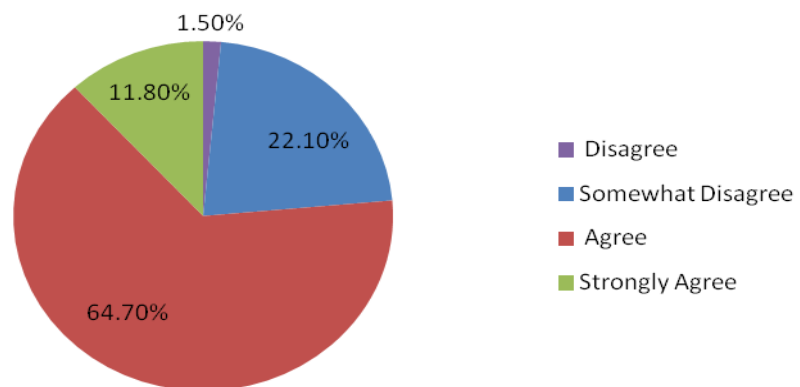
### **PART III : CARING AND EFFECTIVE TEACHING SKILLS**



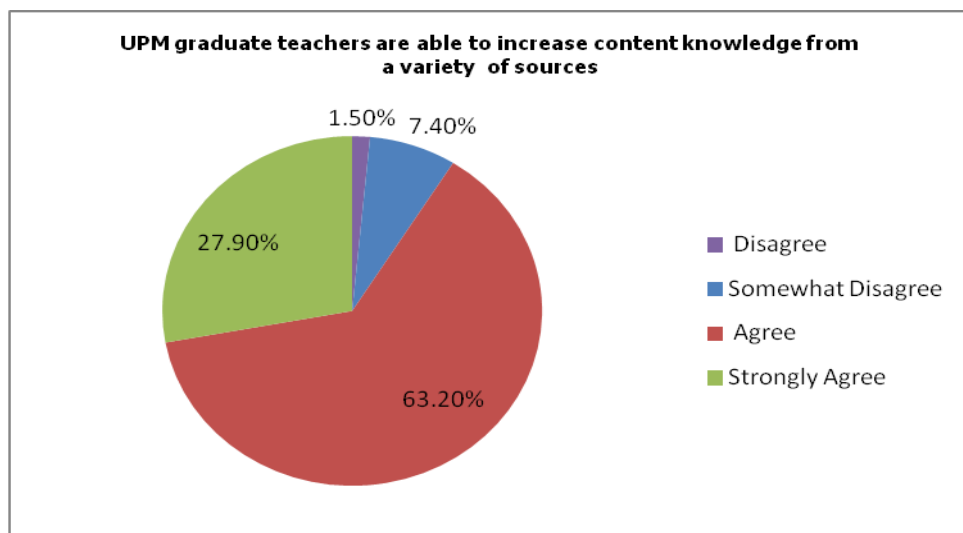
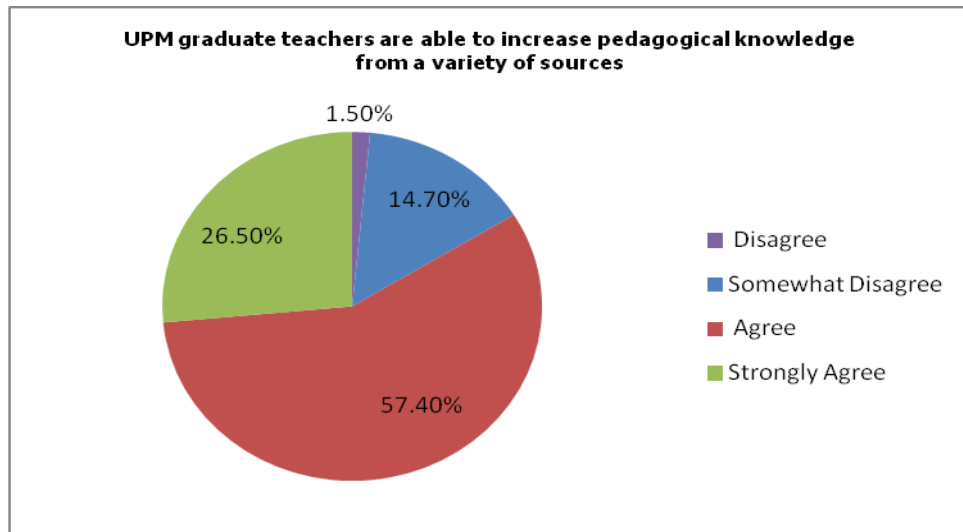
**UPM graduates are able to provide a conducive learning environment**



**UPM graduates are able to address student diversity through teaching materials that match students' interests**

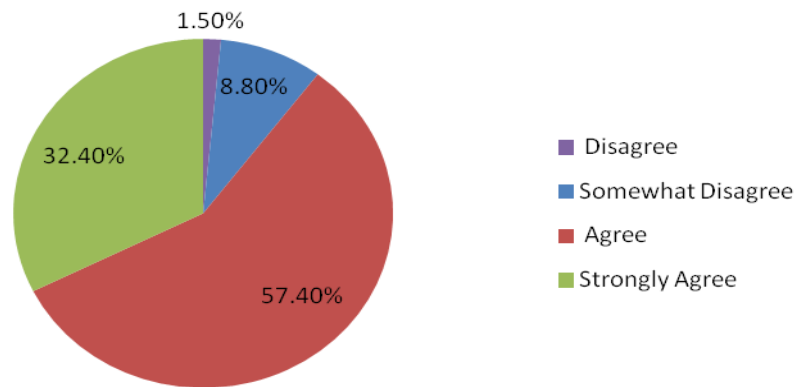


#### **PART IV : LEARNING HOW TO LEARN**

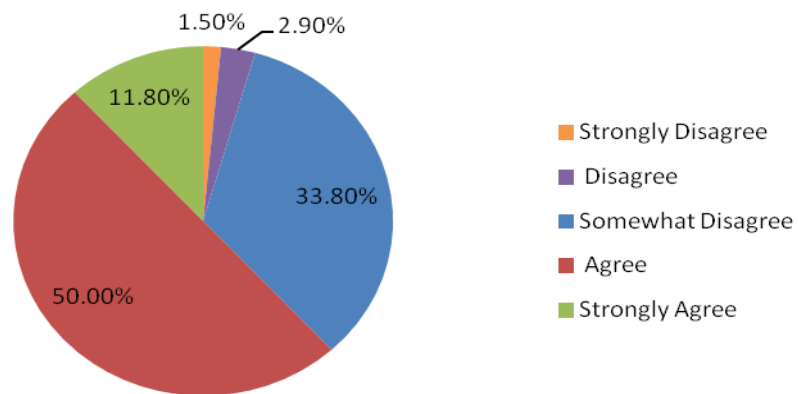




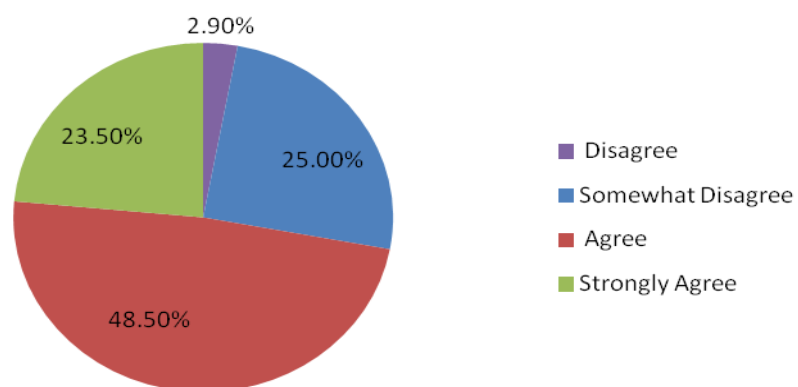
**UPM graduate teachers are able to increase general knowledge from a variety of sources**



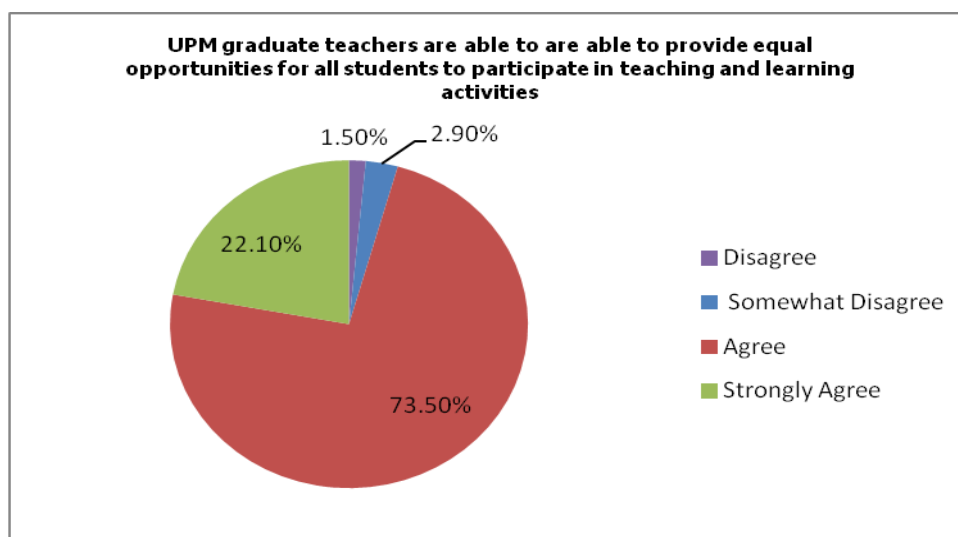
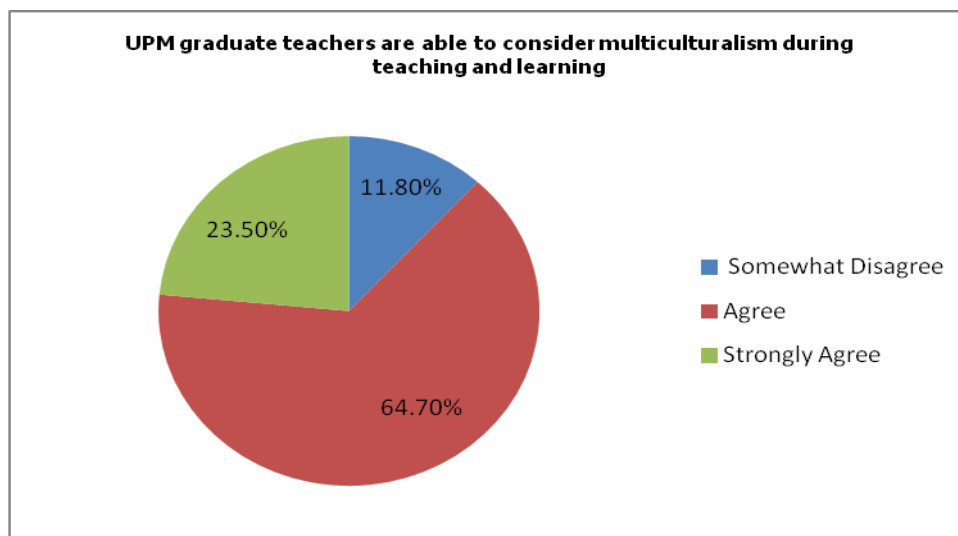
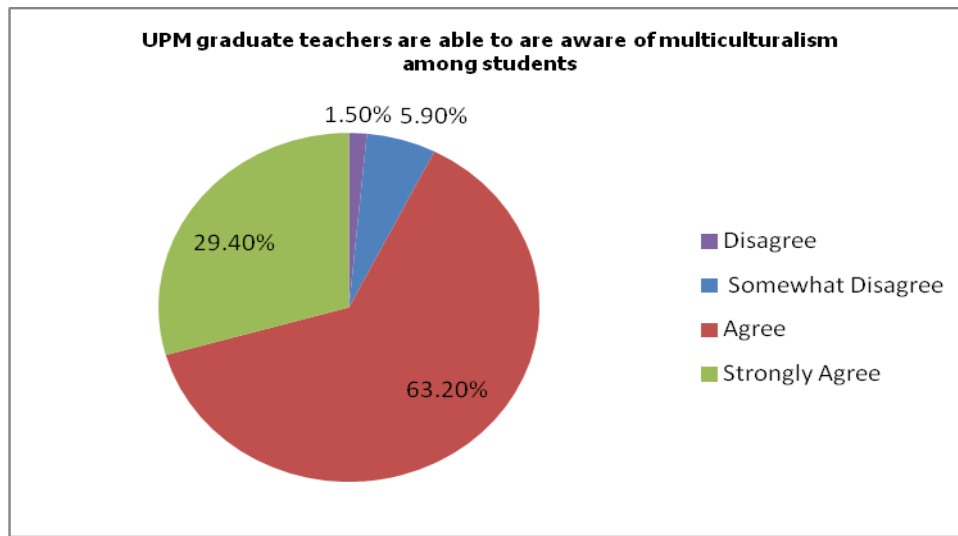
**UPM graduate teachers are able to involve themselves in research activities**



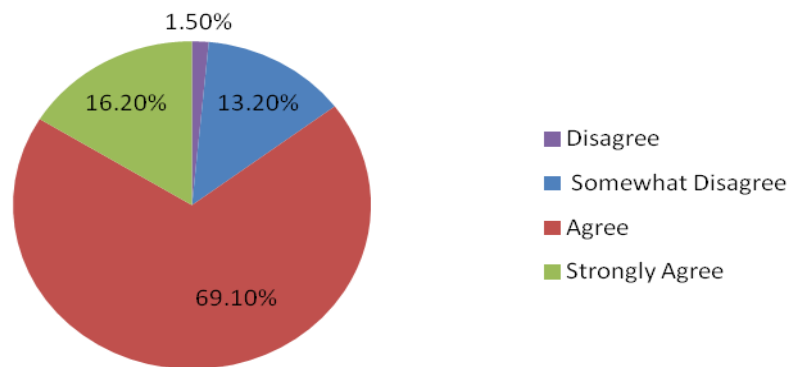
**UPM graduate teachers are able to manage programs that can develop students' potential**



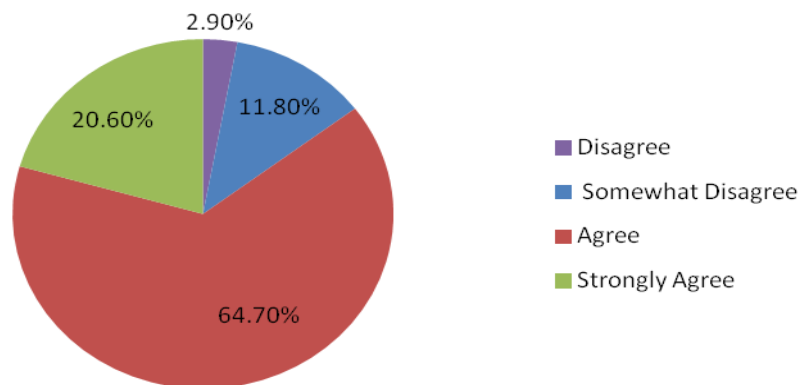
## **PART V : MULTICULTURAL PERSPECTIVES AND ACCURACY**



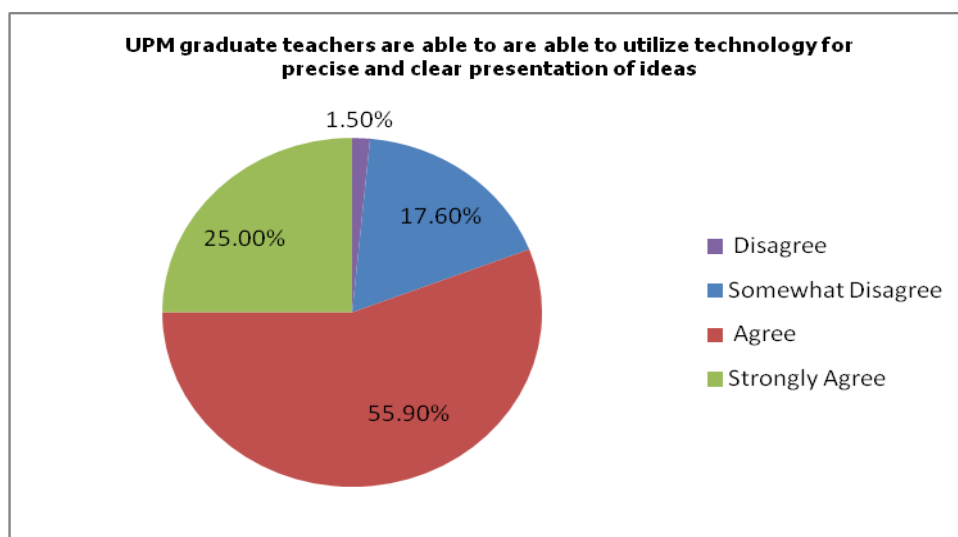
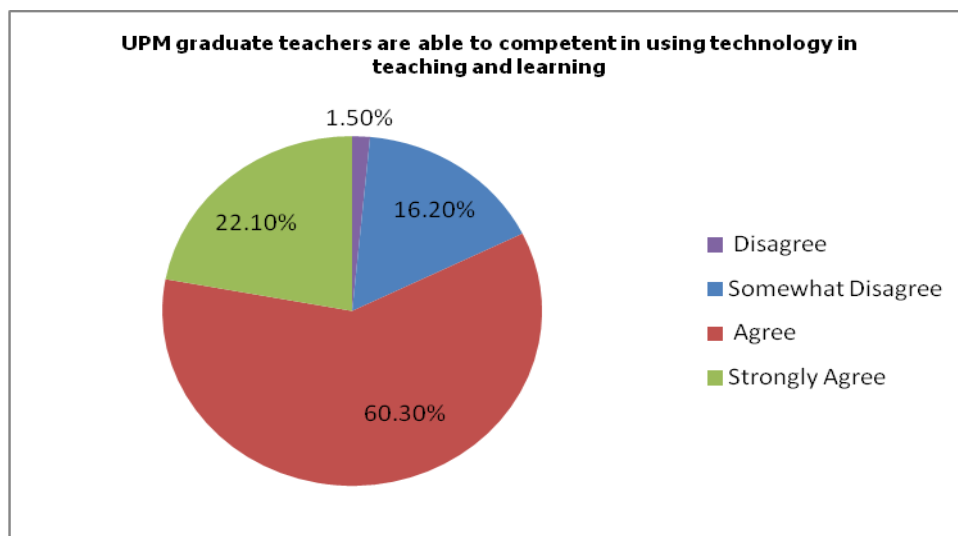
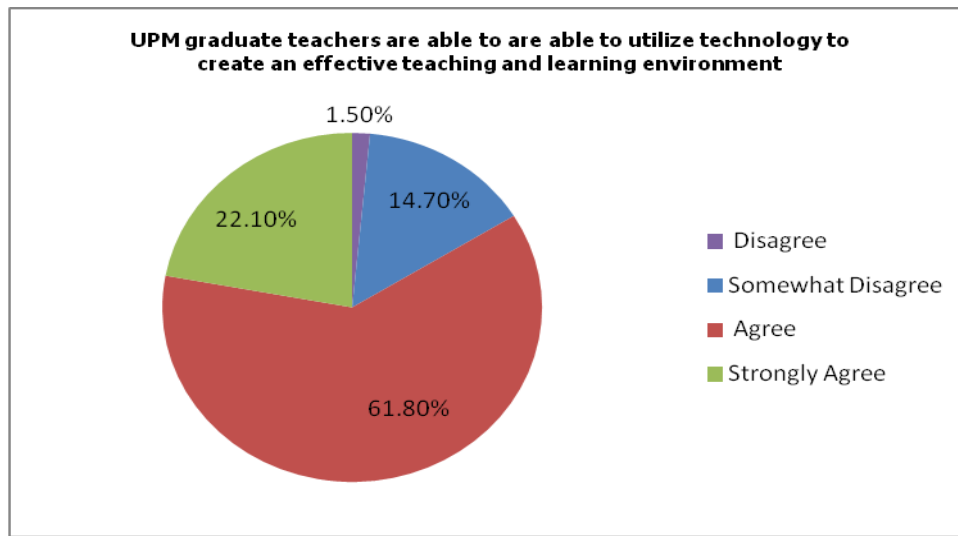
**UPM graduate teachers are able to are able to provide a learning environment that encourages students to appreciate their varied backgrounds**



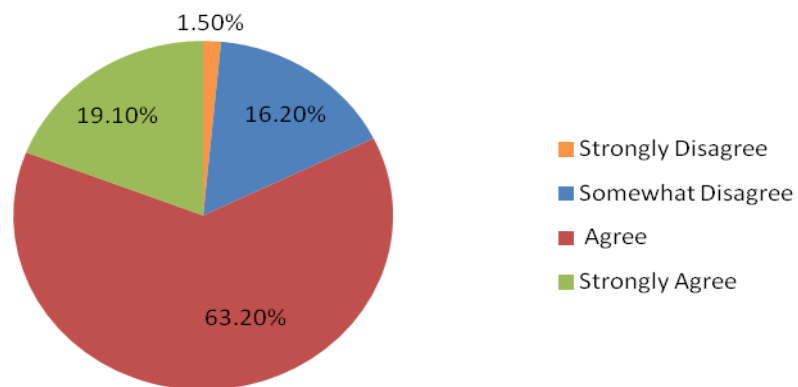
**UPM graduate teachers are able to are able to implement teaching and learning that fosters social awareness**



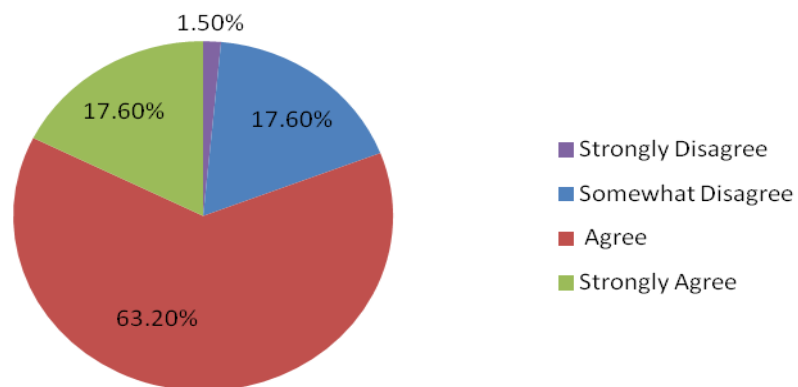
## **PART VI : TECHNOLOGY**



**UPM graduate teachers are able to are able to utilize technology to assist student learning activities**

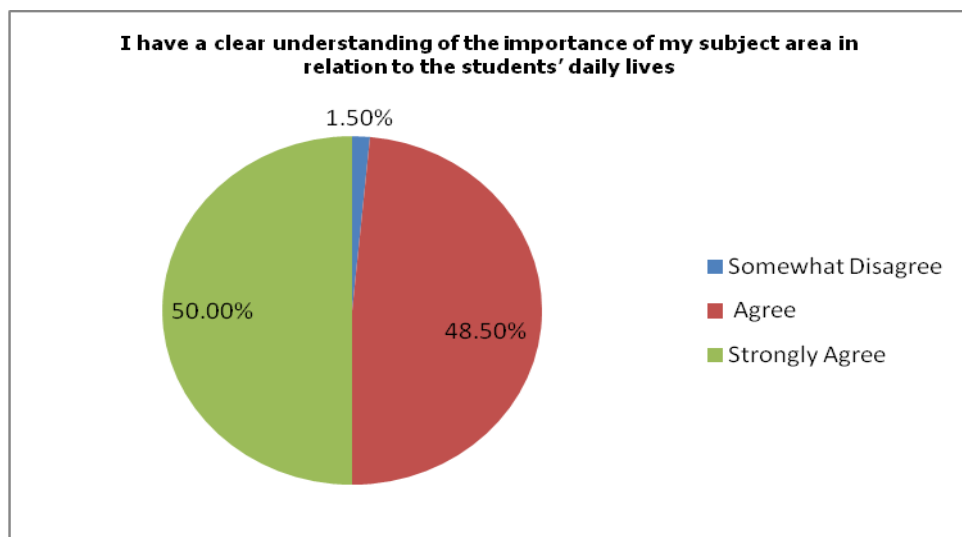
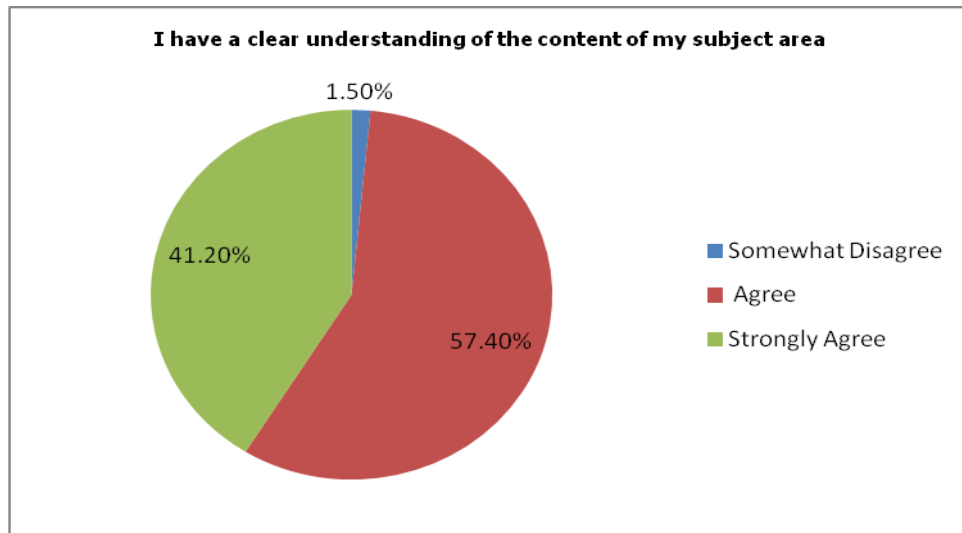


**UPM graduate teachers are able to are able to utilize technology for lifelong learning and professional development**

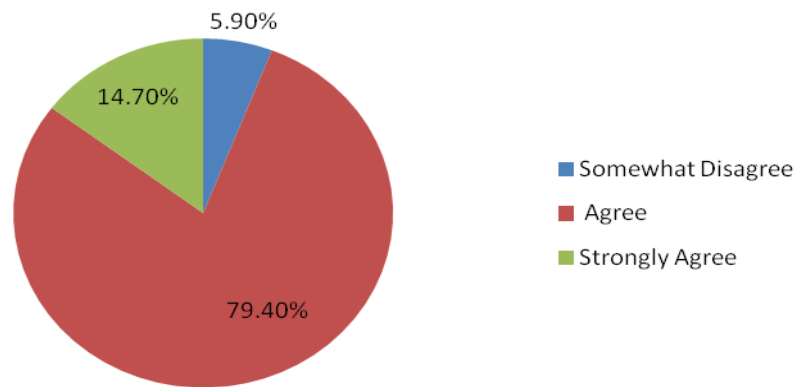


## 2.0 RESULTS OF GRADUATE SURVEYS

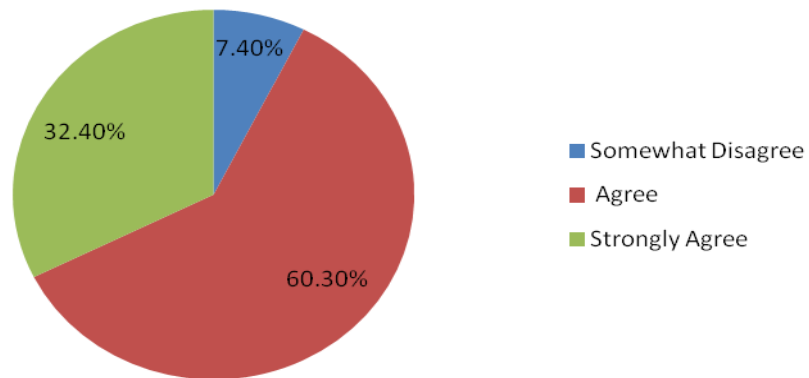
### PART I : SUBJECT MATTER KNOWLEDGE



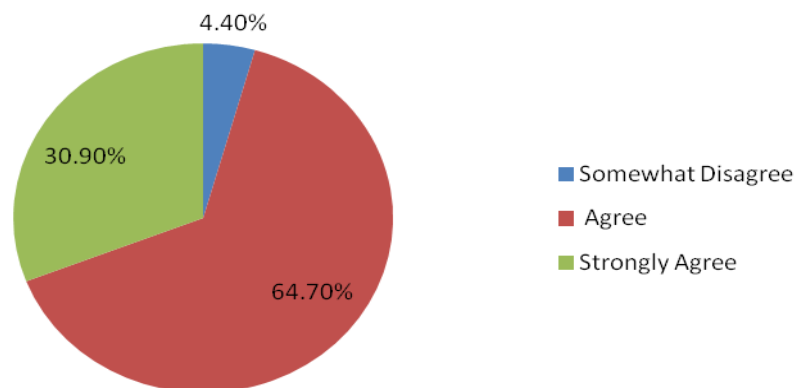
**I have a clear understanding of the method of inquiry of my subject area**



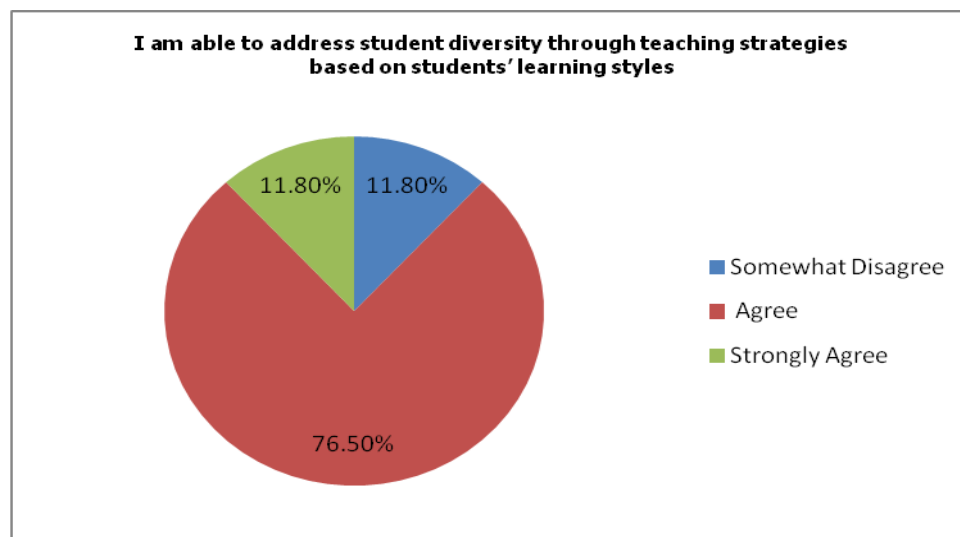
**I have a clear understanding of current issues in my subject area**



**I have a clear understanding of how the content of my subject area is organized**

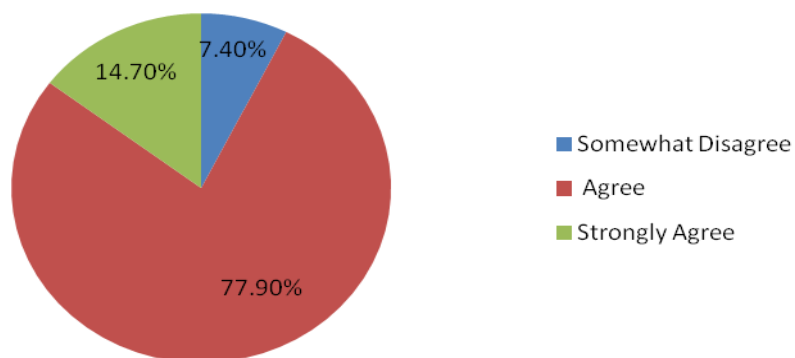


## **PART II : PEDAGOGICAL KNOWLEDGE**

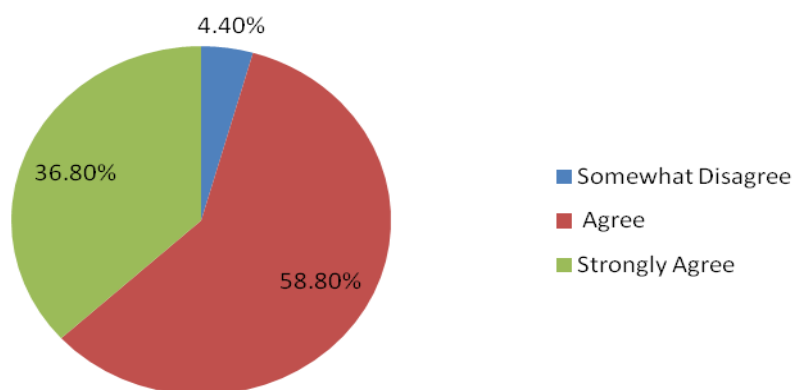




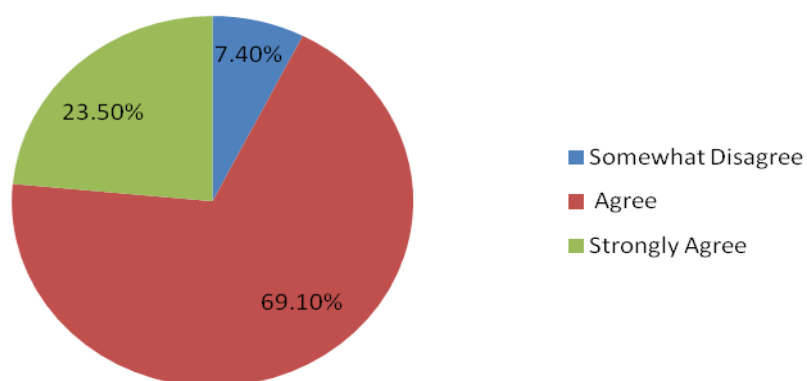
**I am able to use a variety of teaching strategies in the teaching and learning process**

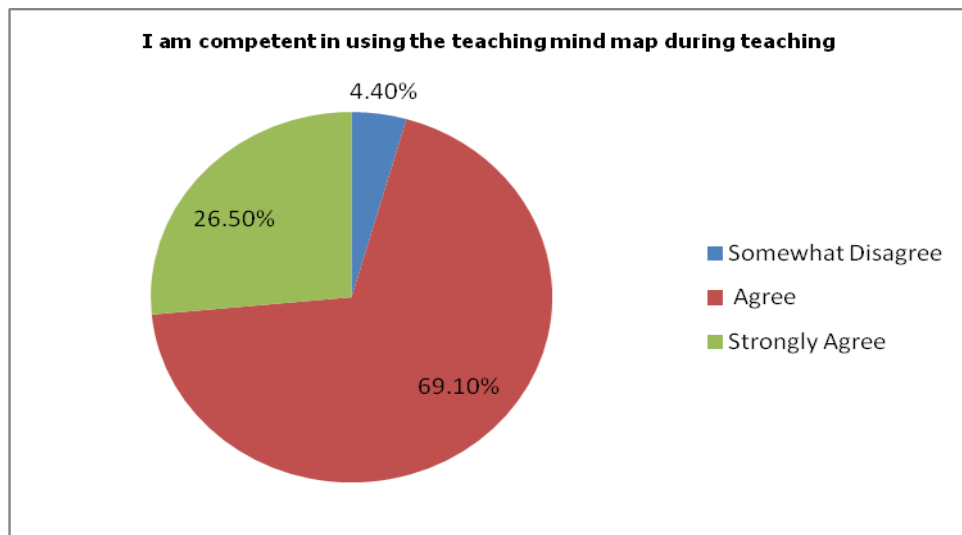


**I apply the pedagogical knowledge learned during the Bachelor of Education program**



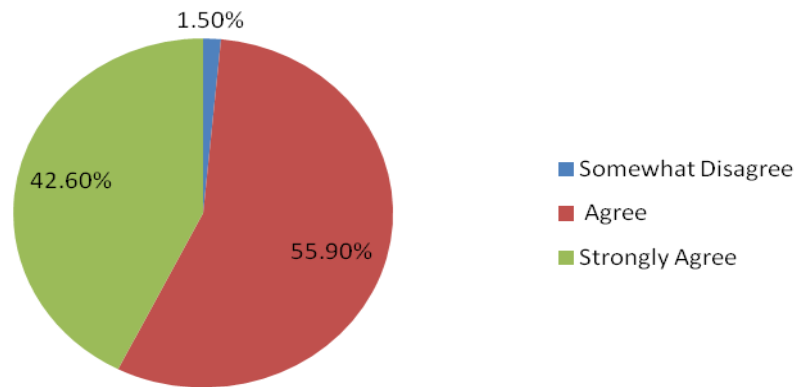
**I am able to use suitable pedagogy in teaching and learning**



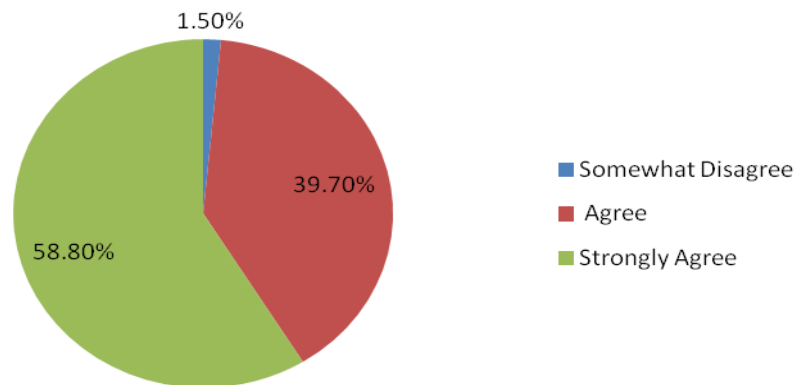


### **PART III : CARING AND EFFECTIVE TEACHING SKILSS**

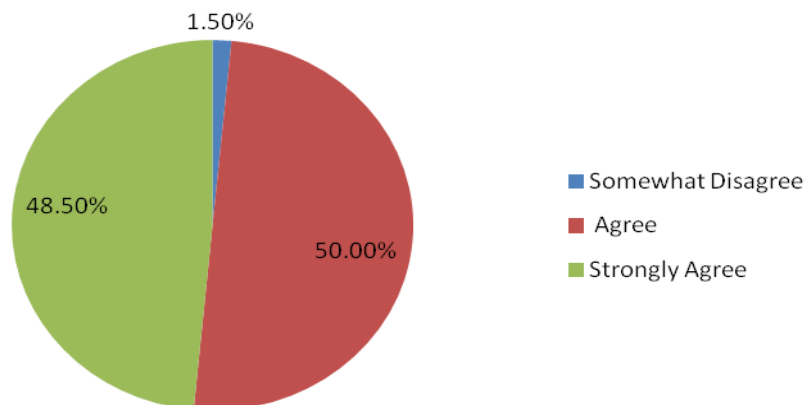
**I help my students to overcome learning difficulties by providing the necessary support**

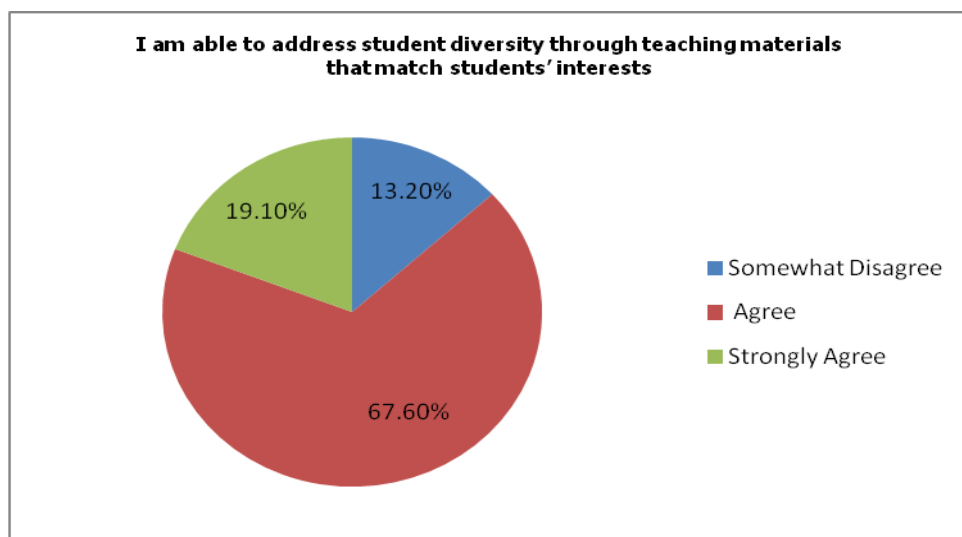
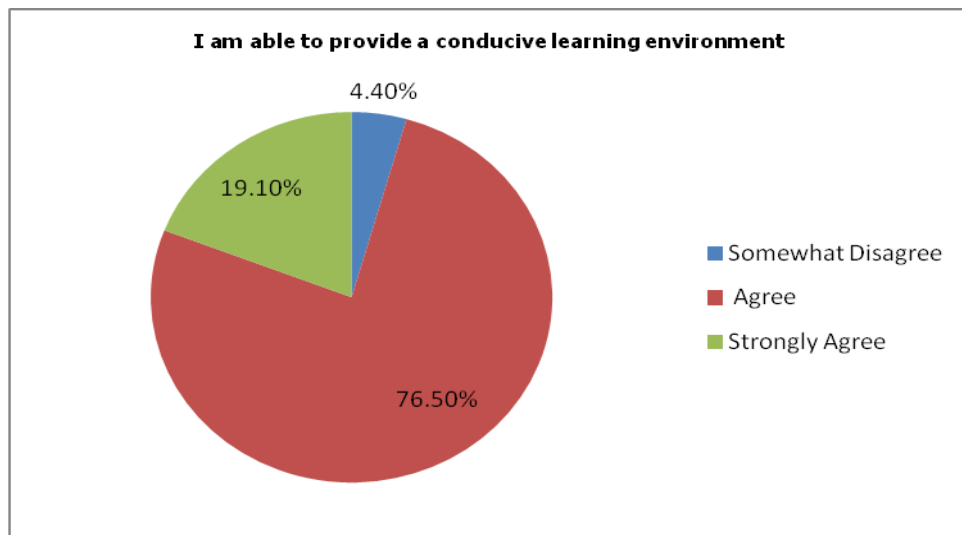


**I encourage my students to voice out their opinions during the teaching learning process**



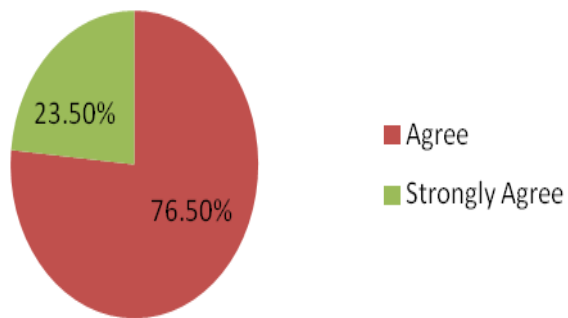
**I monitor students' progress**



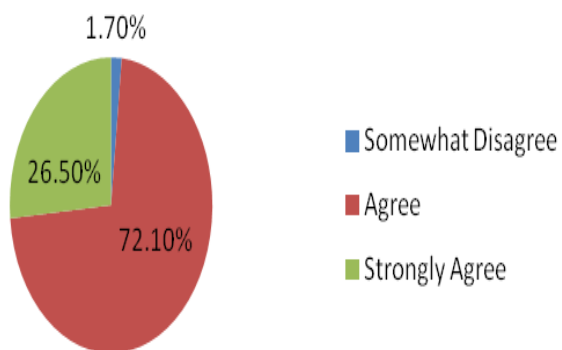


#### **PART IV : LEARNING HOW TO LEARN**

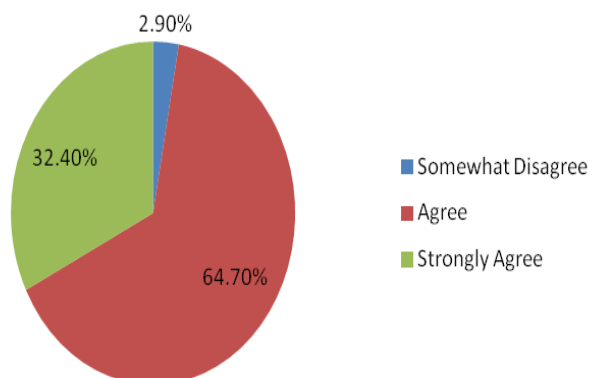
**I am able to increase pedagogical knowledge from a variety of sources**

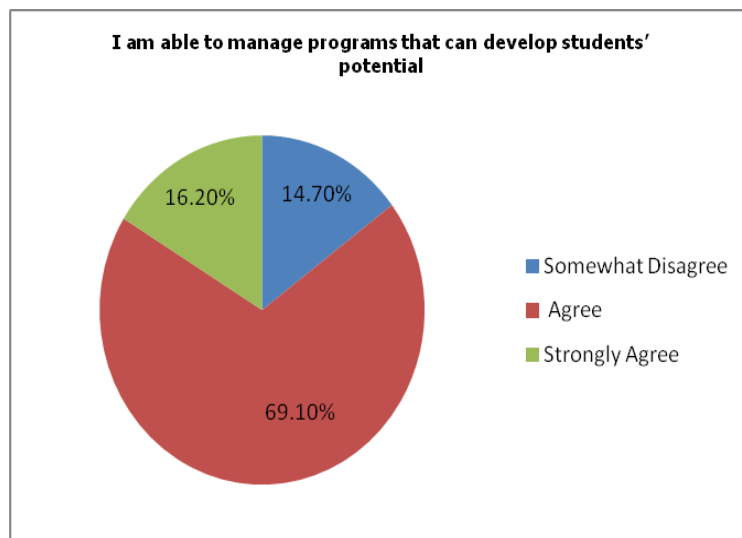
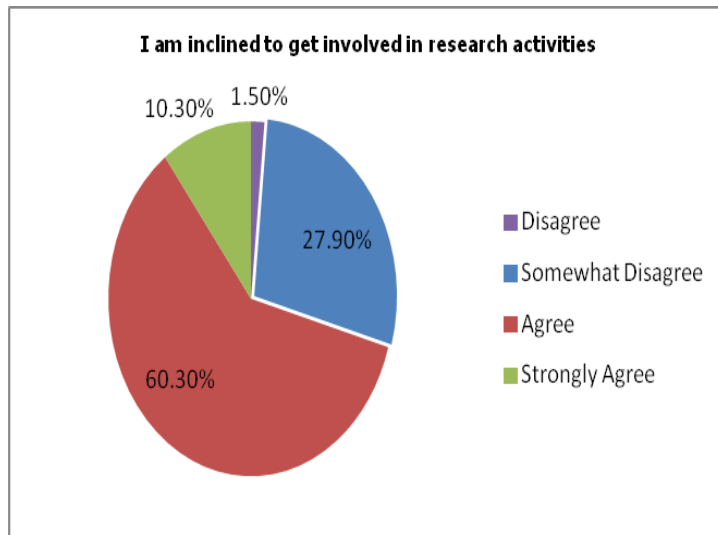


**I am able to increase content knowledge from a variety of sources**

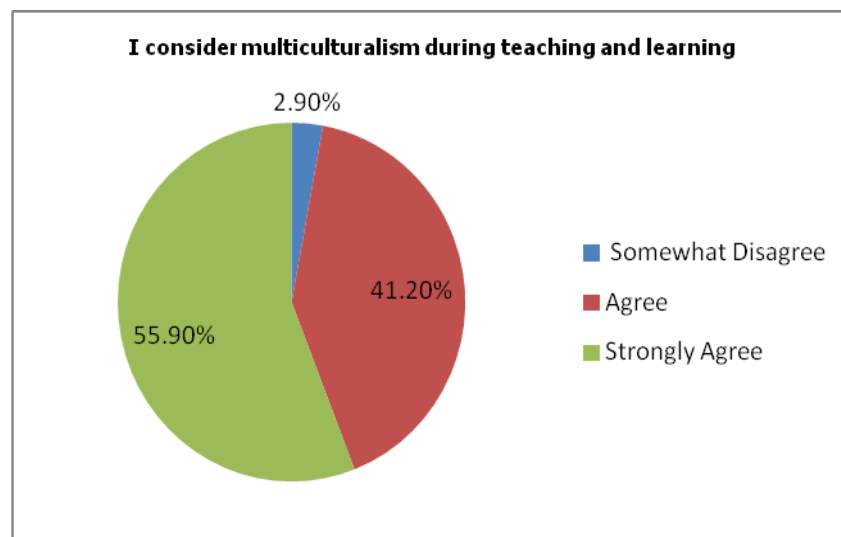
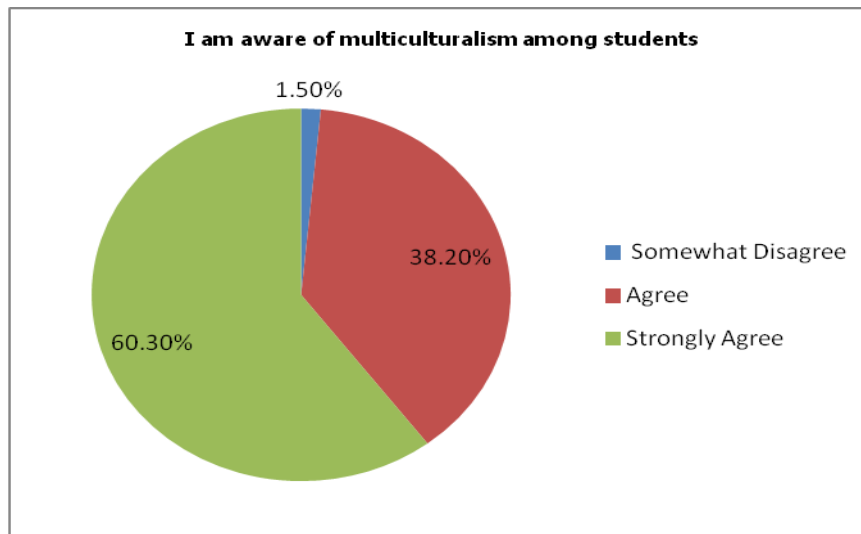


**I am able to increase general knowledge from a variety of sources**

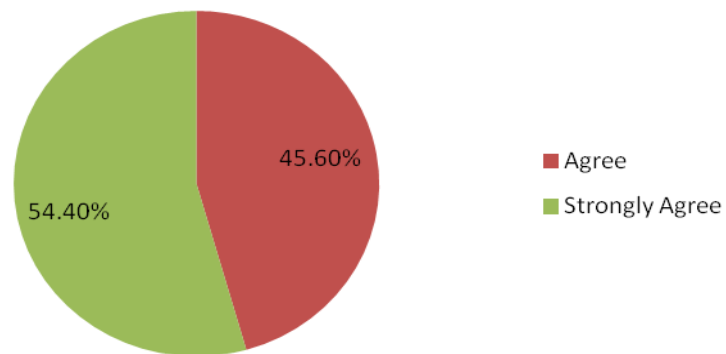




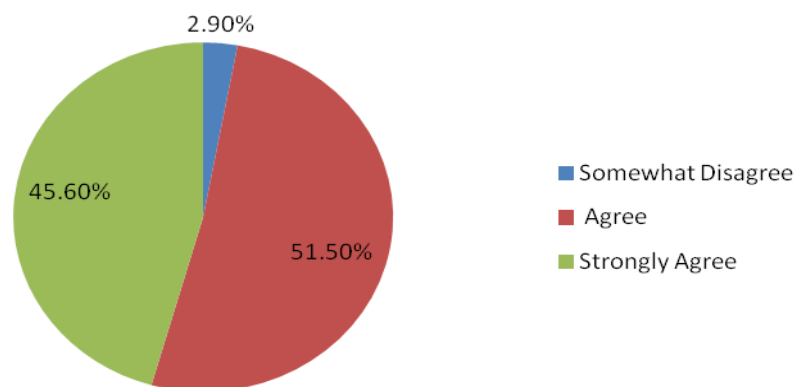
## **V : MULTICULTURAL PERSPECTIVES AND ACCURACY**



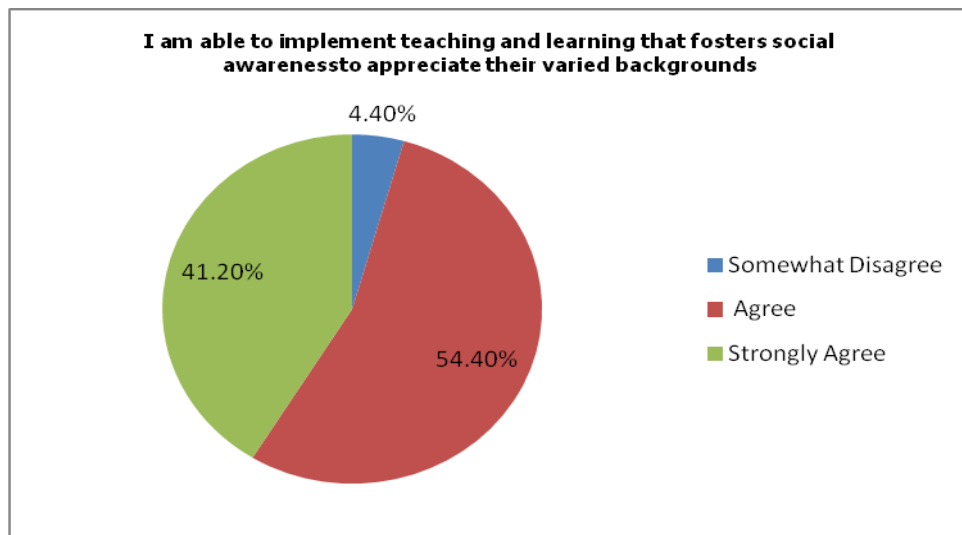
**I provide equal opportunities for all students to participate in teaching and learning activities**



**I provide a learning environment that encourages students to appreciate their varied backgrounds**

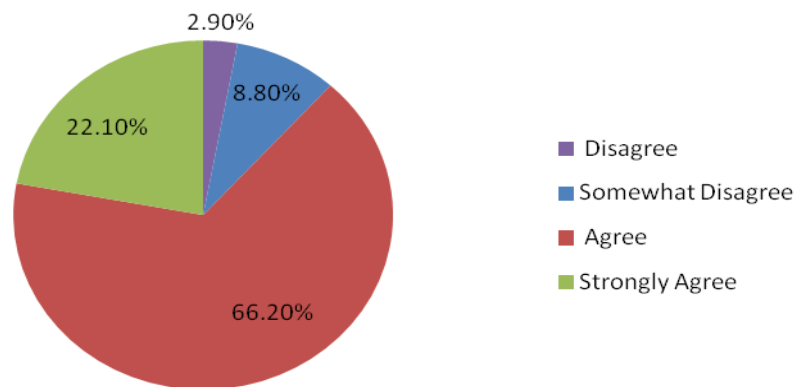




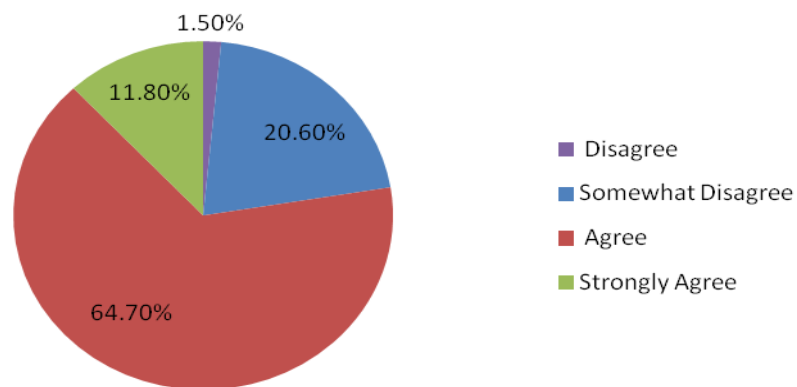


## **VI : TECHNOLOGY**

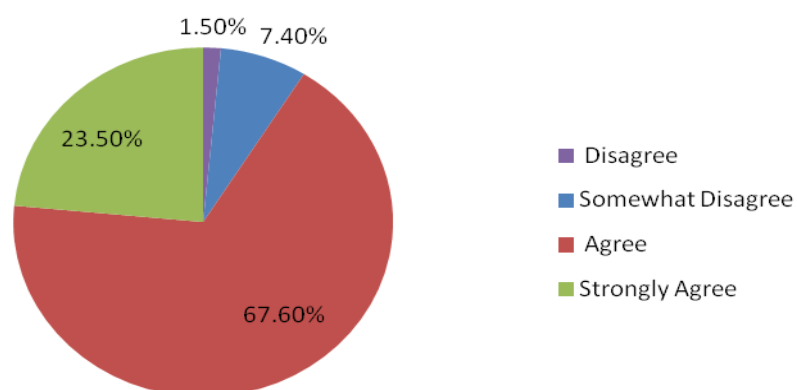
**I am able to utilize and integrate technology to create an effective teaching and learning environment**



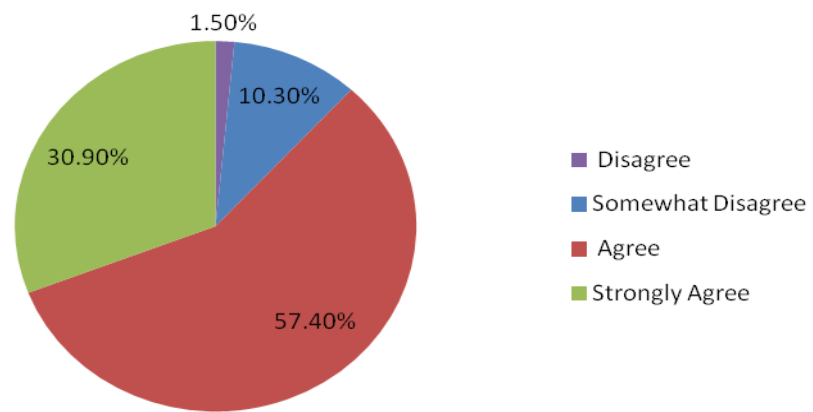
**I am able to utilize technology to address the requirements of students with special needs**



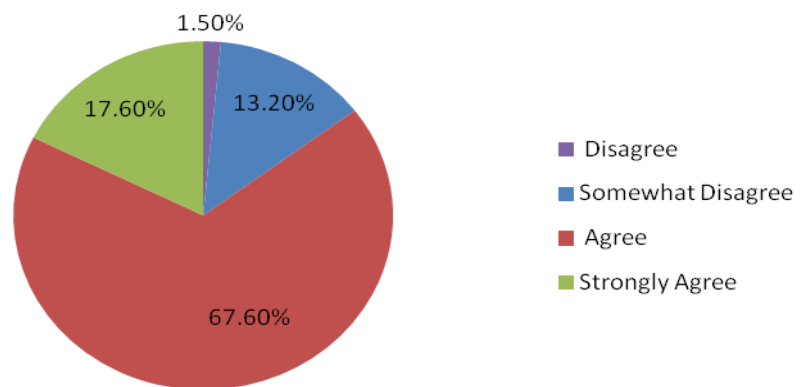
**I am able to utilize technology for precise and clear presentation of ideas**



**I am able to utilize technology to assist student learning activities**

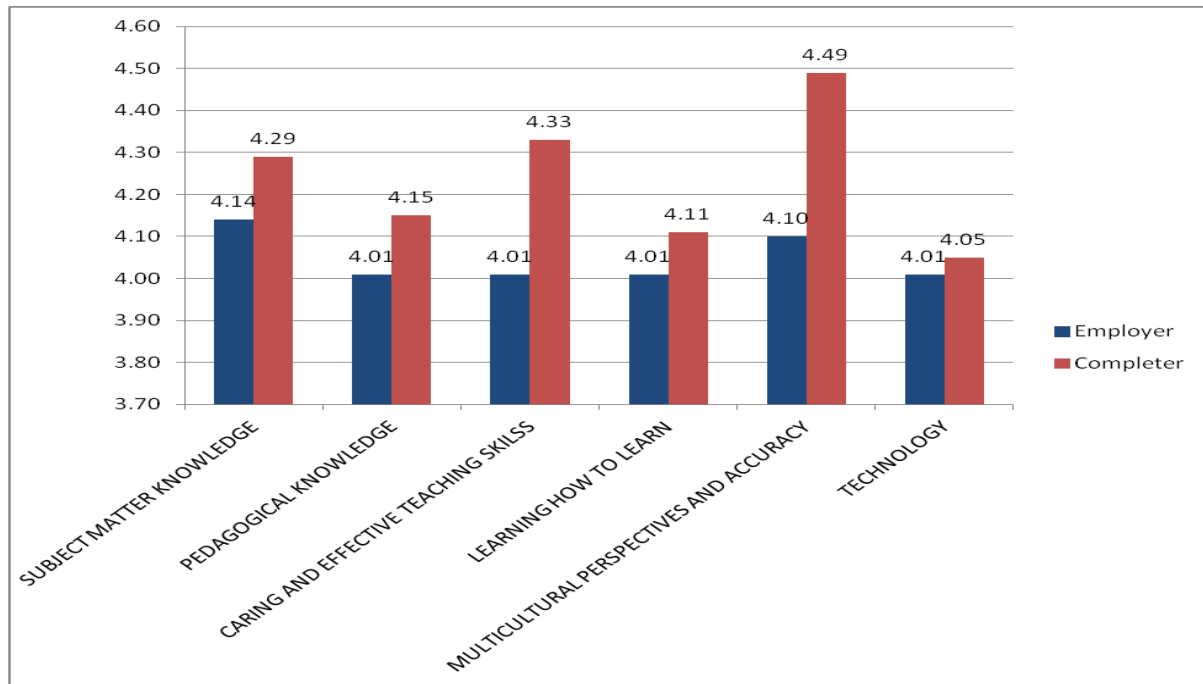


**I am able to utilize technology for lifelong learning and professional development**



### 3.0 MEAN VALUES OF COMPLETER SURVEYS & EMPLOYER SURVEYS

**Appendix A:** Questionnaire of Principals' Perceptions and **Appendix B :** Questionnaire of Graduates according to Part I : Subject Matter Knowledge, Part II : Pedagogical Knowledge, Part III : Caring And Effective Teaching Skilss, Part IV : Learning How To Learn, Part V : Multicultural Perspectives And Accuracy and Part VI : Technology



*\* Completers were employed on 1<sup>st</sup> July 2014.*

#### 4.0 JOB PLACEMENT RATES

Year of Program Completion	Total of number of completers by program		Number of completers with each employment status						
			Employed in a position for which they were prepared	Employed in an education position outside of their preparation	Enrolled in higher education	Employed outside of the education field	Not employed	Employment status unknown	Dead
AY 2012/2013	B.Ed Teaching of English as a Second language (TESL)	31	22	3	3	3	0	0	0
	B. Ed Teaching of Malay Language as the First Language (TMLFL)	57	54	0	0	0	1	1	1
	B. Ed Agricultural Science	47	46	0	1	0	0	0	0
	B. Ed Home Science	50	50	0	0	0	0	0	0
	B. Ed Physical Education	24	23	0	0	1	0	0	0
	B. Ed Guidance & Counselling	33	3	0	1	0	0	29	0
	Grand Total	<b>242</b>	<b>198</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>30</b>	<b>1</b>